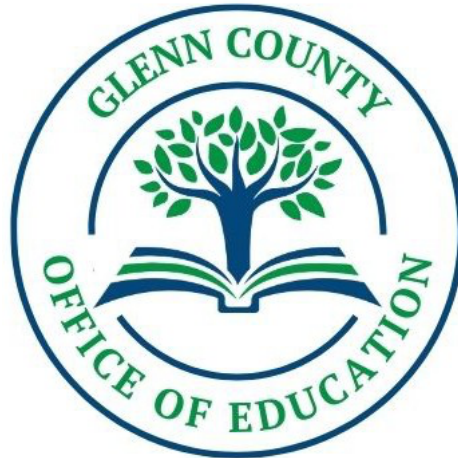


GLENN COUNTY PLAN FOR EXPELLED STUDENTS



School Districts

Capay Joint Union School District
Hamilton Union School District
Lake Elementary School District
Orland Unified School District
Plaza Elementary School District
Princeton Joint Unified School District
Stony Creek Joint Unified School District
Willows Unified School District
Walden Academy
Glenn County Office of Education

JUNE 2024

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INTRODUCTION

As required by Education Code 48926, the Glenn County Superintendent of Schools has developed a countywide expulsion plan in conjunction with the Superintendents of the nine school districts in Glenn County. The plan provides for educational services to all expelled students in the county for school years 2024-2025, 2025-2026, 2026-2027. Enumerated in the Glenn Countywide Expulsion Plan are existing educational alternatives for expelled students, identified gaps, an update on the progress toward filling these gaps and our continued priorities. Further, the Glenn Countywide Expulsion Plan outlines alternative placements for students who fail to meet the terms and condition of their rehabilitation plan or who pose a danger to the other district students.

The Countywide Plan has been developed collaboratively and will contribute to the development of district and the COE Local Control Accountability Plans (LCAPs) to support the education of all students, which includes expelled youth.

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Glenn County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not provided at a comprehensive middle, junior, or senior high school, or at any elementary school, and 3) not housed at the school site attended by the student at the time of the suspension (E.C. 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, local control accountability plans and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

EDUCATIONAL ALTERNATIVES FOR EXPELLED STUDENTS

Included in the Glenn County plan are the educational alternatives determined by the governing board of each school district. Each district within Glenn County will determine which educational alternatives are appropriate and available pursuant to Education Code section 48916.1. Educational alternatives throughout Glenn County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus (EDC 48917 (a)).

2. Expulsion, suspended order, with placement on a different school campus within the district (EDC 48917 (a)).
3. Expulsion with referral to a district community day school program, if available (EDC 48660).
4. Expulsion with subsequent transfer to another district.

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan for readmission may continue to be referred to an appropriate educational setting within another district, county alternative program or district community day school program.

The Governing Board shall apply the criteria for suspending the enforcement of the expulsion order equally to all pupils, including individuals with exceptional needs as defined in section 56026.

5. Each school district shall maintain data as specified in this subdivision and report data annually to the State Department of Education, commencing June 1, 2024, provide data to the GCOE, on forms provided by the State Department of Education. The school district shall maintain the following data:

- The number of pupils recommended for expulsion;
- The grounds for each recommended expulsion;
- Whether the pupil was subsequently expelled;
- Whether the expulsion order was suspended;
- The type of referral made after the expulsion; and
- The disposition of the pupil after the end of the period of expulsion.

6. If the County Superintendent of Schools is unable to for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a County Superintendent of Schools in another county to provide services for the district's expelled pupils.

OVERVIEW OF ALTERNATIVE PROGRAMS

The nine school districts, serving approximately 5,000 students within Glenn County, offer numerous opportunities for students who need traditional and/or alternative education programs. Several individual school districts offer a broad spectrum of services and the County Office of Education offers a community school. This combination provides a continuum of alternatives for expelled students.

District Educational Alternatives for Expelled Youth

School districts located within Glenn County may offer the following alternatives for expelled youth, depending on the specific offense, the education code violation, and program availability:

1. Suspended enforcement of the expulsion with placement on the same school campus. (EDC 48917(a))
2. Suspended enforcement of the expulsion with placement on a different school campus within the district, or an alternative program such as opportunity or continuation school program. (EDC 48917(a))
3. Suspended enforcement of the expulsion with voluntary placement on District Contracted Study (Independent Study), if parent agrees.
4. Expulsion with referral to a District Community Day School program if available; (EDC 48660- 49667). The priority of student placement in these programs according to (EDC 48662) is as follows:
 - 1st Pupils expelled pursuant to subdivision (d) of (EDC 48915)
 - 2nd Pupils expelled for any other reason
 - 3rd All other pupils
5. Expulsion with referral to another district. Actual referral to such a placement is made by the district governing board or by a similar district referral process. If the recommended placement is outside of the district, the staff of the recommended placement will be involved in the decision, prior to referral.

Rehabilitation plans are the sole responsibility of the district of residence. The local district is responsible for the development of the plan, referring the student to an appropriate educational program, and ensuring that an educational program is provided either within or outside the school district. This rehabilitation plan may involve one or more of the placement options outlined. A student who is simply in need of an educational alternative may also access these programs through a district referral process.

Expelled students who fail to meet the terms of the district rehabilitation plan may be referred to another comprehensive, alternative, or Community Day School within the district or one of these programs in another district within the county.

At the time of expulsion, the governing board must set a date when the student shall be reviewed for re-admission to the District. Operative July 1, 1996, upon completion of the readmission requirements, the governing board must readmit the student unless it is determined the student has not met the conditions of the rehabilitation plan or poses a continuing danger to school safety. If the governing board elects not to readmit the student, the board must state its reasons in writing and either continue the alternative placement of the student or place the student in another program of study.

PREVIOUSLY IDENTIFIED GAPS/STRATEGIES FOR IMPROVEMENT

Identified Gap

School districts within Glenn County generally expel very few students during the course of the school year. Because so few students are expelled, having a special class or program located in each district is not financially feasible.

Strategy for Improvement

When funding allows, a county-level Community Day School will be implemented. This program will be available to all districts. In 2023-24, the REACH Program was developed to meet the needs of the districts.

ENROLLMENT IN THE REACH PROGRAM

Enrollment in the REACH Program is voluntary. REACH serves as an alternative educational setting for students who have been expelled from their regular schools due to disciplinary actions. Students on probation may also be referred to REACH. Regardless of expulsion or probation, parents must actively choose this option for their child, signifying their consent and willingness to engage with the program's offerings.

END OF EXPULSION

Expelled students who complete their rehabilitation plan obligations while in the REACH Program shall have their case reviewed by the district for possible return to a regular district program. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to another comprehensive, alternative program within the district or other appropriate programs in other districts within the county

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Hamilton Unified School District Date

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